

**CENTRAL PARENT COUNCIL
COLD SPRING HARBOR SCHOOL DISTRICT
STATUS AND RESOLUTION REPORT – FEBRUARY 16, 2023**

DISTRICT ITEMS

- 2022-2023 District Goals
 - 2022-2023 District Goals were presented at the October 18, 2022 Board of Ed meeting. Please click on the link to see the [District Goals](#) or refer to the District website.

PARENT ITEMS

- A parent expressed concern regarding the lack of interest from the community in the Cultural Arts Program as a result of poor attendance at the most recent theater production. Several recommendations from the community in attendance at the meeting were made.

PREVIOUS ITEMS

- 8th-grade advanced math course
- Grading scale used by the District, why A+ is not on this scale.
- Inquiry regarding the inclusion and weighting of regents and advanced placement exams in students' final grades.
- Inquiry into gun safety in the home would be offered as a future Parent University session offered by the District.
- Policies around excessive teacher absences.
- Consistency across teaching and grading practices by teachers conducting the same courses.
- Inquiry regarding the professional development being given to grade 3 teachers regarding Foundations.
- Introduce and *utilize* student planners, provided by the District, at the elementary level (e.g., grades 5&6)
- Review of School Security (e.g., afterschool chaperones, Uber Eats)
- Hardcopy textbook availability vs. digital textbooks
- Balance of time spent in front of screens vs. time writing in a book and reading from a textbook.
- AM bussing: students on the bus for an extended period of time due to the 8:40 am unloading of busses at elementary schools.
- Safety and security of the after-school sports programs.
- Social media outlets being used by the District (e.g., Twitter, Facebook).
- Extra Help content
- Study Skills sessions should be offered earlier in the year and during the school day.
- Request for Parent-Teacher conferences at the Junior High.
- Turnover rate within the CSH Staff & Administration.

- Learning loss at the elementary level as a result of Covid. Can we bring some of these extra offerings to the 5th and 6th-grade students.

Refer to the 2021-2022 [S&R Reports](#) for an accounting of historical items.