

**CENTRAL PARENT COUNCIL
COLD SPRING HARBOR SCHOOL DISTRICT
STATUS AND RESOLUTION REPORT – JANUARY 20, 2022**

DISTRICT ITEMS

- 2021-2022 District Goals
 - 2021-2022 District Goals were adopted at the September 14, 2021 Board of Ed meeting. To see the District Goals please refer to the District website.
- Diversity Equity and Inclusion (DEI)
 - The power point presentation presented at the October BOE meeting is available on the district website.
 - DEI Survey was emailed out to the community on October 25th.
 - DEI Stakeholders Task Force Parent Leaders and Parent Stakeholders were identified and selected respectively at the October CPC Meeting.
 - DEI Stakeholders Task Force meetings were held on November 4th and November 30th.
 - Presentation of initial summary of findings of DEI Survey and the Stakeholders Task Force was presented at November 9th BOE meeting. This presentation is available on the District website.

PARENT ITEMS

- West Side parent expressed concerns of social justice issues being subliminally taught/suggested through various subjects (e.g., reading lists, reading assessments & passages, math sheets).

STATUS & RESOLUTION

- Math Literacy Nights were offered for K/1, 2nd – 4th grade and 5th/6th grade. During these presentations parents learned about the Next Generation standards and teaching practices. Additionally, parents were informed that all math lessons can be found on Class Link. A link to the Math Literacy Night presentations are available on the District Website. Step-by-step instructions on accessing your child's Class Link are embedded in these presentations.
 - Currently teachers choose the books based on the theme of the unit of study in the classroom at that time.
 - Units of study will be published on the District website in the future.
- Jr./Sr. High parent expressed that the reading list seemed off balance.

STATUS & RESOLUTION

- In the future summer reading lists will be created as follows: (1) teachers/department heads to suggest topics & reading materials; (2) Kerin Moser,

Director of Humanities to review and confirm; and (3) Ms. LaGatutta to review and finalize before being published. There will be more balance of male to female authors, varied topics of interest and books that will promote a love of reading.

- Jr./Sr. High Parent expressed that their child was not prepared prior to entering the Junior High. Students received vocabulary workbooks in the secondary school that they were unprepared to use and the vocabulary curriculum from the elementary schools was inadequate.

STATUS & RESOLUTION

- Ms. LaGatutta explained that Teachers College is being used in the classroom for vocabulary. Students learn vocabulary in a more meaningful manner through their reading. Vocabulary is being recorded in writer's notebook.
 - Ms. Gierasch acknowledged that through tours of the classroom and conversations with the Jr./Sr. High teachers they are aware that students are coming to the secondary school with limited study skills as a result of the pandemic. Administration will work with Mr. Danbusky to offer a future course on study skills for grades 7-12 to build up these lost skills as a result of the pandemic.
 - Ms. Gierasch also suggested that Administration would like to continue offering future opportunities for parents to hear from teachers and administrators about specific topics that might interest them, similar to a Parent University.
 - Administration is currently working with the school Principals to provide more transparency with respect to what is coming up in the next unit of study.
- Educational Concerns: several West Side School parents expressed concerns covering a wide spectrum of topics as bulleted below:
 - Provide list of required reading and/or books read in the classroom prior to the start of school.
 - Papers are not being marked up and returned.
 - Classroom work and homework is being assigned but not reviewed or looked at
 - Google Slides are being used for Science projects instead of putting together poster boards
 - Early start (November) of test prep for State Testing in some classes.
 - Lack of homework in 6th grade.

STATUS & RESOLUTION:

- Ms. Gierasch reiterated that parents need to utilize and move up the Chain of Command, this Chain of Command can be found on the District website.
- Where specific West Side School students and concerns were mentioned, Administration followed-up with parents subsequent to the November 2021 CPC meeting. Meetings were scheduled with these individuals, Administration and Mrs. Hazut to discuss in further detail and are being addressed.

PREVIOUS ITEMS

- Gender neutral single stall bathrooms in the Jr./Sr. High.
- Covid-19 Guidelines for Parent Volunteers during school hours.
- Delay in starting CSH Basketball League as a result of indoor restrictions.
- Short staffed at the Jr./Sr. High Nest.
- Return of English papers at the Jr./Sr. High in a timely fashion.
- Suggested/required reading list
- Remote learning options for non-quarantined students
- DEI documentation
- Communication Pathways