

Central Parent Council Minutes: February 17, 2022

1. Pledge of Allegiance

2. Call to Order, Chair Report

— CPC Chair, Jennifer Kornreich Cahn

Meeting called to order at 9:05am

3. Approval of Minutes from the 1/20/2022 CPC Meeting

— CPC Secretary, Joann Kuncewitch

Jennifer Kornreich Cahn moved to approve the January 2022 minutes, and Bernadette Flynn seconded.

4. Status & Resolution Report — CPC Vice Chair, Michele Gulitti

5. Treasury Report— CPC Treasurer, Bernadette Flynn

6. School and Organization Reports:

Goosehill Primary School (GHPTG)

Lloyd Harbor School (LHSPTG)

West Side School (WSSPTG)

CSH Junior/Senior High School (CSHPTG)

Arts Booster Club (ABC)

Cultural Arts Committee (CAC)

Families of the Community United with Schools (FOCUS)

Special Education Parent Teacher Organization (SEPTO)

CSH Educational Foundation

Superintendent Jill Gierasch made the following announcements at this time:

- The budget review presentations can be found on the district website <https://www.csh.k12.ny.us/Page/10990>

- The 6th grade classes from both Lloyd Harbor School and West Side School are invited to see the Jr. High School play together to help foster a comfortable transition to their new school.
- We are looking into expanding the kindergarten day, adding approximately 1 hour per day. (The current Kindergarten schedule runs from 8:25am - 2:05pm daily)
- The administration is working to decrease the need for private tutors paid for by parents. They will review the areas where students fall short and will form review classes based on that data.

7. Guest Speakers

— Mona Hecht (Assistant Superintendent for Counseling, Student Services & Human Resources), Genevieve LaGattuta (Assistant Superintendent for Curriculum and Instruction)

We welcomed our first speaker, Ms. Hecht, who gave a presentation on the course selection process for students who are transitioning from 6th grade to Jr. High School as well as for High School Students preparing for college. Ms. Hecht explained there are three main pillars that provide the basis for the counseling program: Academic (e.g., transcripts and course list), Personal/ Social (e.g., skills and talents and activities), College/ Career (e.g., college application process). The course selection process goes on throughout the year. From October to December, counselors meet with students. The course guide is released in December and counselors provide guidance in course planning. Course selections are made around early March. Parents have the opportunity to review the courses again in the spring after they've been selected. Some considerations in course selection are grades, rigor of course work, school-life balance, among other factors. If a student needs a tutor for most of the year, that may be a trigger that their current course load is too overwhelming and needs adjustment.

Ms. Hecht presented new college-level courses available to our high school students. The college level courses help prepare students for the more rigorous course load they will face in college. She explained that in order for a college to provide course credits, the college has to review and approve the teacher and the curriculum.

Detailed information regarding course selection and counseling may be found on our district website:

[School Information / Counseling Center \(csh.k12.ny.us\)](http://csh.k12.ny.us)

Ms. LaGattuta presented the data report of ELA & Math proficiency rates for grades 3-8. This presentation highlighted the proficiency rates of each grade level and follows their progress as they move along year by year. This data assists in identifying both how our students are growing academically and where we need to fill in the gaps with the assistance of math labs and other academic intervention services.

This presentation may be found in the district website through the following link:

[Grades 3-8 ELA & Math Data Report, 2016-2021.pdf - Google Drive](#)

8. Parent Questions/New Business

10:25am

A parent asked if teachers from our own schools are allowed to tutor our students. Ms. Gierasch responded that teachers may tutor students as long as they are not in their current class.

A parent commented that the information in the administration presentations at the BOE meetings need more detail and are too high-level for parents who are attending the meetings. This parent also suggested that we need more scrutiny from administration and the board of education with regard to curriculum.

A parent expressed concern that the classroom content could suffer negative effects resulting from the proposed addition of study review sessions. Ms. Gierasch stated that we are having the teachers go over what has already been taught during the review sessions and assured that no changes will be made within the classroom lessons.

9. Important Dates to Remember:

Next Board of Education meetings —Tuesday, 3/15, 8 PM

Next CPC meeting — Monday, 3/21, 7 PM

10. Meeting Adjournment — CPC Chair, Jennifer Kornreich Cahn

Bernadette Flynn motioned to end the meeting, and Lisa Smith seconded the motion.

Meeting adjourned at 10:38am