

**CENTRAL PARENT COUNCIL  
COLD SPRING HARBOR SCHOOL DISTRICT  
STATUS AND RESOLUTION REPORT – MARCH 21, 2022**

**DISTRICT ITEMS**

- 2021-2022 District Goals
  - 2021-2022 District Goals were adopted at the September 14, 2021 Board of Ed meeting. To see the District Goals please refer to the District website.
  - Mid-year status report was given at March 15<sup>th</sup> BOE Meeting. Refer to the District website for the presentation.
  
- Diversity Equity and Inclusion (DEI)
  - The power point presentation presented at the October BOE meeting is available on the district website.
  - DEI Survey was emailed out to the community on October 25<sup>th</sup>.
  - DEI Stakeholders Task Force Parent Leaders and Parent Stakeholders were identified and selected respectively at the October CPC Meeting.
  - DEI Stakeholders Task Force meetings were held on November 4<sup>th</sup> and November 30<sup>th</sup>.
  - Presentation of initial summary of findings of DEI Survey and the Stakeholders Task Force was presented at November 9<sup>th</sup> BOE meeting. This presentation is available on the District website.
  - Recommendations that resulted from the DEI Task Force were approved by the BOE and have been posted on the District website.

**PARENT ITEMS**

- A parent expressed concern that the classroom content at the Jr/Sr High might decline as a result of the proposed addition of Study Skills, Advanced Placement and Regents courses that the District will offer in the near future.
- Presentations given at the BOE meetings are not stressed tested, there is not much detail and it is very high level. In addition, the data given during District presentations should be comparable to other Districts on Long Island (i.e., Syosset, Jericho).
- Need more scrutiny from our Administration and Board of Education with respect to tenure, curriculum, etc.

**PREVIOUS ITEMS**

- Grade book at the high school level is not being updated in real time.
- SEL surveys being conducted in the classroom; who reads them, what are the results used for?
- Speech delayed children that have to wear masks during speech therapy.
- Definition of CRT and how does it differ from DEI?

- Organic approach to vocabulary and spelling not effective.
- Elementary level curriculum.
- Short and long term District plans to address lower than average NYS and AP Test scores.
- Reading lists are off balance.
- Building specific concerns regarding the curriculum, teaching practices, papers and homework are not being graded and returned, premature testing prep for the State Test, lack of homework at the 6<sup>th</sup> grade level.
- Students entering the Jr./Sr. High are not prepared.
- Gender neutral single stall bathrooms in the Jr./Sr. High.
- Covid-19 Guidelines for Parent Volunteers during school hours.
- Delay in starting CSH Basketball League as a result of indoor restrictions.
- Short staffed at the Jr./Sr. High Nest.
- Return of English papers at the Jr./Sr. High in a timely fashion.
- Suggested/required reading list
- Remote learning options for non-quarantined students
- DEI documentation
- Communication Pathways